

**DANIEL JOHN MONTEZ**

Department of Communication  
University of Arizona  
(480) 262-2102  
[danielmontez@arizona.edu](mailto:danielmontez@arizona.edu)

**EDUCATION**

---

**University of Arizona** expected August 2024

Ph.D. in Communication

Dissertation Proposal: *Communicating Intellectual Humility in Digital Political Environments*

Advisor: Kate Kenski

Dr. Steve Rains, Committee Member

Dr. Dam Hee Kim, Committee Member

Minor: American Politics (School of Government and Public Policy)

**Brigham Young University** 2017

M.A. in Mass Communication

Master's Thesis: *Social Aggression in the 2016 U.S. Presidential Primary and General Election Debates*

Dr. Pamela Brubaker, Thesis Committee Chair

Dr. Christopher Wilson, Committee Member

Dr. Sarah Coyne, Committee Member

**Arizona State University** 2014

B.A. in Communication

Minor: Spanish

**SCHOLARSHIP**

---

**Peer-Reviewed Publications**

Terán, L., Gahler, H., **Montez, D.**, Kenski, K., & Rains, S. (2023). Russian troll social media attacks on presidential candidates during the 2016 U.S. election: The role of frontrunner status, political party, and candidate gender. *International Journal of Communication*, 17, 22.

**Montez, D.**, & Church, S. H. (2023). The Trump affect: Considering Donald Trump's 2016 presidential campaign as found art. *Utah Journal of Communication*, 1(1), 28-35.

<https://doi.org/10.5281/zenodo.7796446>

Brubaker, P., **Montez, D.**, & Church, S. H. (2021). The power of schadenfreude: Predicting behaviors and perceptions of trolling among Reddit users. *Social Media + Society*, 7(2).

<https://doi.org/10.1177%2F20563051211021382>

- Church, S. H., Robinson, T., Callahan, C., Klotzer, K., & **Montez, D.** (2020). Savvy viewers and (simulated) reality TV: An analysis of The Bachelor's appeal to viewers. *Journal of Popular Television*, 8(1), 23–43. [https://doi.org/10.1386/jptv\\_00009\\_1](https://doi.org/10.1386/jptv_00009_1)
- Montez, D.**, & Brubaker, P. (2019). Making debating great again: U.S. presidential candidates' use of aggressive communication for winning presidential debates. *Argumentation and Advocacy*, 55(4), 282–302. <https://doi.org/10.1080/10511431.2019.1672033>

### Book Chapters

- Montez, D.**, & Kenski, K. (2022). Political party tweets during the 2020 presidential campaign. In B. Warner, D. Bystrom, M. McKinney, & M. Banwart (Eds.), *Democracy disputed: Communication in the volatile 2020 presidential election*. Praeger/ABC-CLIO.

### Research Under Review

- Montez, D.**, & Harwood, J. (resubmitted). Facilitating and hindering accurate perceptions of argument strength: The effects of intergroup bias and intellectual humility. *Western Journal of Communication*.
- Shmargad, Y., & **Montez, D.** (resubmitted) Polarization and shared attention among influential amplifiers of 2018 U.S. primary candidates. *Journal of Quantitative Description: Digital Media*.
- Montez, D.** (submitted). “He is the riskiest candidate on this stage”: Social, verbal, and nonverbal aggression in the 2020 Democratic primary debates. *Argumentation and Advocacy*.

### RESEARCH IN PROGRESS

---

- Montez, D., Hwang, Y. J., Albader, K., & Kenski, K. (revising). The mediating effects of perceived threat and duty on the relationship between partisanship and participation in preventive health behaviors during COVID. [data collected and revising manuscript]
- Montez, D., & Kim, D. H. (in progress). Trolling bystanders: How fear of punishment and online disinhibition moderate the trolling path [manuscript written, IRB approved, data collected, submitted to 2024 NCA convention.]
- Montez, D., & Mishler, W. (revising). The effects of civic duty and trust on partisan attitudes toward restrictive voting laws. [data collected and revising manuscript].
- Montez, D., Hwang, Y. J., Albader, K., & Kenski, K. (in progress). Claims versus evidence versus anecdotes: How argument complexity moderates willingness to engage with uncivil comments. [data completed and writing manuscript]

Albader, K., Hwang, Y. J., Montez, D., & Kenski, K. (in progress). Partisan cues' moderating effect on the relationship between observed incivility and willingness to engage online. [in data collection]

Montez, D. (in progress). Incivility in the U.S. Supreme Court confirmation hearings [manuscript written; pilot test conducted].

### CONFERENCE PRESENTATIONS

---

Kenski, K., **Montez, D.**, Hwang, Y. J., & Albader, K. (2023, November). The effects of incivility, evidence, and agreement on people's willingness to engage with others online. Individual paper-in-progress submitted to the *Political Communication Division of the 109th National Communication Association Conference, National Harbor, Maryland*. [presented by Kenski]

Terán, L., Gahler, H., **Montez, D.**, Kenski, K., & Rains, S. (2022, November). Russian troll social media attacks on presidential candidates during the 2016 U.S. election: The role of frontrunner status, political party, and candidate gender. Paper submitted to *the Human Communication and Technology Division of the 108th National Communication Association Conference, New Orleans, Louisiana*. [presented by Gahler]

Brubaker, P., Church, S. H., **Montez, D.**, Shih, C., & Christensen, S. (2018, August). Anyone can be a troll: Predicting behaviors and perceptions of uncivil discourse among Reddit users. Paper presented in *the Communication Technology Division of the 2018 Association for Education in Journalism and Mass Communication conference, Washington, D.C.*

**Montez, D.** (2017, February). Aesthetics, terror, and the negative sublime: Considering Donald Trump's 2016 presidential campaign as found art. Paper presented in *the Communication Theory and Research Division of the 2017 Western States Communication Association convention, Salt Lake City, Utah*.

### AWARDS AND HONORS

---

Recipient of University of Arizona SBSRI Dissertation Research Grant S2024, March 2024. Amount: \$1,290.00.

Recipient of University of Arizona Graduate and Professional Student Council Research and Project Grant, February 2024. Amount: \$1,022.50.

Recipient of University of Arizona Department of Communication Special Research Funding for Graduate Students, December 2023. Amount: \$1,000.00

Keynote speaker at Master's Alumni Networking Event in BYU School of Communications, March 2023.

Recipient of the Russell J. and Dorothy S. Bilinski Fellowship from the Graduate College at the University of Arizona, March 2023. Amount: \$42,000.

Recipient of the Ed Donnerstein Media Research Scholarship from the Department of Communication for "In search of silent trolls: How disinhibition and self-monitoring moderate the trolling path." University of Arizona, August 2022. Amount: \$700.

Recipient of the Ed Donnerstein Media Research Scholarship from the Department of Communication for "Keeping debating great: Social aggression in the 2020 Democratic primary debates." University of Arizona, August 2021. Amount: \$700.

Professional Development Funding from the Department of Communication. University of Arizona, August 2020. Amount: \$576.

Association for Measurement and Evaluation of Communication International Certificate in Measurement and Evaluation in August 2018

Third place for co-authored paper *Anyone Can Be a Troll: Predicting Behaviors and Perceptions of Uncivil Discourse Among Reddit Users* at 2018 AEJMC in the Communication Technology division faculty paper competition

Named to the Arizona State University Dean's list for 2013 Fall and 2014 Spring semesters

## TEACHING

---

**Department of Communication  
University of Arizona  
(Research Lead)**

### **Communication 399/499: Independent Study**

Semester Taught: Spring 2022

- Trained a diverse group of undergraduate students how to identify and code different forms of aggressive behavior in U.S. presidential debates for a sole-author research study.
- Taught students the basics of establishing intercoder reliability in content analysis.
- Students received 1-3 credit units.

**Department of Communication  
University of Arizona  
(Instructor of Record)**

**Communication 301: Survey of Mass Communication**

Semester Taught: Summer, 2022

- Design discussion prompt questions based on news surrounding current media issues
- Evaluate and grade online discussions (for 30 students)
- Make weekly announcements providing general feedback for the previous week's discussion responses

**Communication 228: Introduction to Communication Research Methods**

Semester Taught: Summer 2021

- Provided regular communication about each week's assignments (for over 30 students)
- Evaluated and graded online discussions
- Graded homework and final paper in which students critiqued and proposed quantitative research

**Department of Communication  
University of Arizona  
(Graduate Teaching Associate)**

**Communication 318: Theories of Persuasion**

Semester Taught: Fall 2022, Spring 2023

- Responded to students' discussion responses applying persuasion theories to real-life scenarios
- Edited and revised quizzes
- Entered quiz grades biweekly

**Communication 209: Introduction to New Communication Technology**

Semester Taught: Fall 2022

- Responded to students' discussion responses applying persuasion theories to real-life scenarios
- Edited and revised quizzes
- Entered quiz grades biweekly

**Communication 301: Survey of Mass Communication**

Semester Taught: Fall 2021, Spring 2022

- Design discussion prompt questions based on news surrounding current media issues
- Evaluate and grade online discussions (for over 100 students)
- Make weekly announcements providing general feedback for the previous week's discussion responses

**Communication 451: Communication and Emotion**

Semester Taught: Fall 2021

- Hold weekly office hours
- Answer student emails
- Grade and evaluate two share papers (for over 75 students)

**Communication 119: Public Speaking (Online)**

Semester Taught: Fall 2020, Spring 2021

- Hold weekly office hours
- Planned discussion sections that expounded on lecture and course material
- Evaluated and provided feedback for three major speeches and impromptu speech

**PROFESSIONAL MEMBERSHIPS**

---

National Communication Association (2020-2021, 2022-present)

International Communication Association (2021)

Association for Education in Journalism and Mass Communication (2018–2019)

Western States Communication Association (2017–2018)

**DEPARTMENT SERVICE**

---

Public Relations Co-director of the Association of Graduate Students in Communication (2021–2022)

**GRADUATE COURSEWORK**

---

***PhD Program***

Structural Equation Modeling (FSHD 617A)

Content Analysis (COMM 696E)

Political Psychology (POL 625)

Independent Study: Computational Analysis of Political Social Media (POL 699)

Social Media Theories and Research: New vs Enduring Principles (COMM 696E)

Intermediate Statistical Analysis [Moderation and Mediation] (FSHD 537B)

Democratization (POL 652)

Mass Communication Theory (COMM 609)

Intergroup Communication (COMM 696G)

Latino Politics and Race and Ethnicity in the United States (POL 628)

Interpersonal Communication (COMM 610)

Paradigms of Mass Communication (COMM 696E)

Communication Research Methodologies II (COMM 571)

Communication Research Methodologies I (COMM 561)

Introduction to Graduate Study in Communication (COMM 500)

***MA Program***

Current Issues in Computer-Mediated Communication (COMMS 622R)

Independent Study: Corporate Communication and Mass Media Theory (COMMS 691R)

Persuasion in the Media Age (COMM 426)  
Media and Religion (COMMS 621)  
Attention in the Digital Age (COMMS 622R)  
Quantitative Research Methods (COMMS 611)  
Qualitative Research Methods (COMMS 602)  
Media Effects (COMMS 616)  
Communication Theory (COMMS 610)  
Introduction to Graduate Studies in Communication (COMMS 600)

### **SELECTED PROFESSIONAL EXPERIENCE AND SKILLS**

---

***Business Analyst (May 2019 – August 2020), Associate Business Analyst (June 2017 – April 2019),*** Signal Labs, San Francisco, CA

Using a media intelligence platform, created media analyses for corporate communication departments including ExxonMobil, CVS Health, and Prudential Financial. Worked remotely.

***Social Media Director (December 2018 – August 2020),*** Stand Up Republic, Arizona

Posted local events to organization social media pages

Attended in-person meetings to set goals and establish direction of Arizona chapter

***Assistant to Utah Operations Director (September – November 2016),*** Evan McMullin for President campaign, Utah County, UT

Helped organize rallies and events to support independent candidate Evan McMullin's 2016 U.S. presidential run including calling local lawmakers and constituents

***Research Assistant (August 2015 – August 2017),*** BYU School of Communications, Provo, UT  
Research assistant for Drs. Pamela Brubaker, Ed Carter, Scott Church, and Tom Robinson.